Attachment 8

Public Agency:		
Date:	7,110	_

Self-Assessment IDEA 2004 Part B



Desk Audit
and
On-Site Verification Materials

LSS/PA Name	
Dates of MSDE Desk Audit	

I. State Priority Areas

A. Over-representation

1. All disabled students: Proportionate representation of African American students in special education compared to the general population.

Change in 2005: Disproportionate representation of racial and ethnic groups in special education that is a result of inappropriate identification.

Data Source: Maryland Special Education – Focused Monitoring Over-Representation, Rank Ordered by Percentages (December 1, 2002, October 31, 2003 and October 29, 2004)

	Met	Not Met	Indicator Do	es Not Apply	
LSS/PA Rating					
MSDE Desk Audit Rating					
MCDE O. Cia D.			Improvement Plan Requ		
MSDE On-Site Rating Confirmation			Yes	No	

		Data/D	Documentation	Review	11 15		
	Percent of Afric Studer General Pe	nts in	Percent of SW African A (see ov	merican	Percent of SWD Above the Upper End of the Expected Range		
	MD	LSS	MD	LSS	MD	LSS	
2002							
2003							
2004						1342200	

Further review of data demonstrates that:

Che	ck all that apply.
	Indicator does not apply to public agencies.
	LSS/PA has a Corrective Action Plan (CAP) related to this area.
	The group is ≤ 20 and the difference between the expected count and the actual count is ≤ 10 .
	Data indicates a trend (minimum 3 years):
	MSDE awarded a competitive grant to the LSS/PA for FY 06 to address the issue of Disproportionality. Amount of grant award: \$
	District is under requirement to reserve 15% of Part B funds under section 613(f) to provide comprehensive coordinated early intervening services, particularly to serve children who are significantly over identified under 618(d)(1). (Based on prior year: (October 31, 2003).

1

1/20/06

LSS/P	A Nan	ne								75		
Date of	of MSD	E Desl	k Audit									
							-17-5 (A. 17-6 Care - 18-18)					
I. Sta	ate Prio	ority A	reas	77)	1				5			
A.			entatio	n								
					ionate	repres	entatio	n withi	n disab	ility ca	tegorie	s.
Data S								nitoring				
1	100	-						er 31, 2				52
									i sussella			
				TO SHARE SHOW THE REAL PROPERTY.	Met	Not	Met	Inc	licator	Does N	ot App	lv
LSS/P	A Rati	nσ		_	1.100	1100				20001	оттърр	-3
		Audit	Rating			1					-	
WISDI	Desk	Audit	vating			+		Imn	roveme	nt Plan	Requi	ired
MSDE	E On-S	ite Rati	ing			1	+		es	III I IAI	No	irea
Confi	rmatio	n							1 03		110	
			10000000000000000000000000000000000000	Date	/Docu		ion Do	wiow				
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	-	cent	Percent	Above		cent	y Distui	beu	-	cent	IIIIg DIS	ibility
		fied as	the U			fied as		t Above		fied as	A SELECTION OF THE PARTY.	t Above
-		ho Are	End	d of		ho Are	of Expect		SLD WIIO AI		e the Upper End of Expected	
	(6,000)	ican		ected	Afri Ame	ican		ange African American			Range	
	MD	LSS	MD	LSS	MD	LSS	MD	LSS	MD LSS		MD LSS	
2002	IVID	Loo	TANDATA	Loo	IVAD	Loo	E CONTRACTOR OF THE PARTY OF TH	Doo	1 40 8000	Loo	7.05.2012	LOD
2002												
							94653	9				
2004			.44 .1	4	ites tha	4.	l					
Furth	er revie	ew or a	ata den	nonstra	ites tha	ıt:						
(C) 1	11 (1	7. 4. 4. 4.			- 000 en 100		ALCOHOLD S			NAME OF THE PERSON		新发展的原
Uneck	and the second second second second	t apply		1 A -	blio		00		100	经验的	15.00	
) (D					public				4 - 1	1	41	1
MR ED				ind the	differer	ice bety	ween ti	ne expec	tea cou	int and	tne acti	ıaı
SLD_	- cour	t is < 1	0.									
MR	Data	indicat	tes a tre	nd (mir	nimum	3 years):			-		
ED _	.			(J	*					
SLD	-											
	1 99	PA has	a Corr	ective A	Action 1	Plan (C	AP) re	lated to	this are	:a.	32	
	LOO	I A Has	a CUII	CCLIVE	LUIOII I	Tuil (C	111 / 10	idiod to	till til			

LSS/PA	A Name	-			
Date of	f MSDE Desk Audit				
				D	
	te Priority Areas				47
A.	Over-representation	in LRE C			1
	3. Proportionate rep				55 5589
Data So	ource: Maryland Specia	al Education -	 Focused Mo 	nitoring Over-Re	presentation,
Rank O	ordered by Percentages	(December 1	, 2002, Octob	er 31, 2003 and (October 29, 2004)
		Met	Not Met	Indicator D	oes Not Apply
	A Rating		18		
MSDE	Desk Audit Rating				
MSDF	On-Site Rating				t Plan Required
	mation			Yes	No
-VIIII					
			nentation Re		oon Candena Al
	Percent African Ar Whose Placeme			cent African Americ ne Upper End of the	can Students Above Expected Range
	MD	LSS	- CII	MD End of the	LSS
2002			1406		
2002				ages and the same	
2004			Em at the sa		
	r review of data demo	onstrates tha	t:		
			and the second of the second o		
Check	all that apply.				
Check	Indicator does not a		ic agencies.		
Check	Indicator does not a The group size is <	20.			
Check	Indicator does not a	20. nd (minimum	a 3 years).		

3

LSS/PA	Name	1				
Date of I	MSDE Desk Audit				50	
I. State	Priority Areas				471	
B. Ex	cit					
C	Dropout: Dropout hange in 2005: Perce	ent of youth v	with IEP	s dro	pping out of hig	h school compared
	the percent of all you	ith in the Sta	te dropp	ing o	out of high school	ol should be the
	ime.					
Data Sou	rce: mdreportcard.org	3				
		Met	Not N	lot	Indicator	Does Not Apply
LSS/PA	Rating	IVICE	1401 14	ici	mulcator	Dues Not Apply
	esk Audit Rating					
					Improvemen	nt Plan Required
	n-Site Rating			1	Yes	No
Confirm	ation			İ		
			Talla.			
		Data/Docun	nentatio	n Re	view	
	Number Dropout: General Education Students	a. Percent Dropout: General Education students		Number Dropout: Speciall Education Students		b. Percent Dropout: Special Education Students
01-02		*				
02-03						
03-04						
Further 1	review of data demo	nstrates that	:			
03-04 Ga	n: 0 h —					
	es percent of SWD dropping	out is less than th	nat for gene	ral edi	ucation students: nega	ative indicates percent of
	ng out is greater than that for				,	,
2005 data	available:					
04-05 Gap						
•	-	•				
Check all	that apply.					
	SSIS exit data. Perce					
	Data indicates a tren					
	SSIS transfer data. N		idents no	ot kn	own to be contin	nuing, add
	this to drop out num					
	AYPmet	not met for	graduati	on ra	ite.	

Date of MSDE Desk Audit	
	-
I. State Priority Areas	
B. Exit	
2. Graduation with a Diploma: The percent of students with disability with a diploma will equal that of general education students. Change in 2005: Percent of youth with IEPs graduating from high school diploma compared to the percent of all youth in the State graduating with the state graduat	ol with a
diploma. Data Source: mdreportcard.org	
Data Source: Maroporteataing	
Met Not Met Indicator Does No	ot Apply
LSS/PA Rating	
MSDE Desk Audit Rating	
Improvement Plan	Required
WISDE On-Site Rating	No
Confirmation	
Data/Documentation Review	
a. Percent Special b. Percent General Education Education Graduating With A Diploma A Diploma	rence = a - b
MD LSS/PA MD LSS/PA MD	LSS/PA
01-02	
02-03	
03-04	
Further review of data demonstrates that: 03-04 Gap: a - b =	ates percent of
SWD dropping out is greater than that for general education students)	
2005 data available:	
04-05 Gap: a - b =	
Check all that apply.	
Indicator does not apply to public agencies.	
SSIS exit data: Percent exiting with diploma:	•
Data indicates a trend (minimum 3 years).	

LSS/PA	Name		30						
Date of	MSDE Desk	Audit				3			
								3	
I. State	Priority Ar	eas							
C. S	uspension/E	Expulsion R	late						
1	. Summing	to >10 days	s: The perce	entage of st	udents with o	lisabilities	receiv	ving	
	suspension	s summing	to greater	than 10 da	ys will be pro	portionate	e to no	n-	
	disabled st	udents.		68	50 S. C .)	5 00 (0)			
Data Sou	irce: Marylai	nd Suspensi	on Report-N	ISDE/DAA	iii				
			Met	Not Met	Indicato	r Does Not	Appl	У	
LSS/PA	Rating								
MSDE I	Desk Audit F	Rating					(0)		
MSDE	On-Site Rati	na l			Improvem	ent Plan F	Requir	ed	
Confirm		ng	172		Yes		No		
Commin									
		Da	ata/Docume				_		
	Number of	Percent of	Number Nondisabled	Percen Nondisab	led	>2:1	Significant Discrepancy		
	SWD Suspended	SWD Suspended	Students	Studen	ts Ratio	Ratio (yes/no)	Yes	No	
04.00	Suspended	Suspended	Suspended	Suspend	ed	(303/110)	103		
01-02						+			
02-03						+		-	
Current		4 1	444]4.			1		E = 150WE 7-10	
Further	review of da	ita demonsi	trates that:						
Check al	I that apply								
			y to public a	gencies.					
		size is < 20 .							
			minimum 3	years).				ii .	
14					elated to this a	area.	31		
	There were		laints related						
					fe II				

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1/20/06

LSS/PA Name	
Date of MSDE Desk Audit	

Date of	MSDE Desk	Audit								
I. State	Priority Are	eas				6				
	Suspension/I					E			i i	
2	2. Extended s									
		receiving ex				grea	ter than 1	0 days wi	ll be	
D 4 C	• •	ate to non-d								
Data Soi	urce: Marylan	a Suspension	n Report-I	MSD	E/DAA				elle engli	100001
		1	Met	Not	t Met	4.4	Indicator	Does Not	Annl	v
LSS/PA	Rating			- 10				20001101	Т	
	Desk Audit R	ating								-
	The contract of the contract o					I	mprovem	ent Plan I	Requir	ed
	On-Site Ratin	ıg	- 1				Yes		No	
Confirm	ation									
	_	Dat	ta/Docum	enta	tion Re	view	7			
	Number of	Percent of	Number	77 - 100 Barrier T-770-777		Ž 10504	Current	>2:1	Significant Discrepancy	
	SWD	SWD	Student	0.0000000000000000000000000000000000000	Nondisabled Students		Ratio	Ratio	200	1 222
	Suspended	Suspended	Suspende	ed	Suspend	ed		(yes/no)	Yes	No
01-02				_						
02-03				_	*					
Current						1				
Further	review of dat	ta demonstr	ates that:	•						
10			100							
Check al	Il that apply.				10 Jan 10 Jan					
	Indicator do		to public	agen	cies.					
	The group si		-							
	Data indicat						200000000000000000000000000000000000000			
	LSS/PA has							rea.		
	There were	compla	ints relate	ed to	suspens	ion.				

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LSS/PA Name	a V	
Date of MSDE Desk Audit		

I. State Priority Areas

D. Least Restrictive Environment

1. Ages 3-5: The percentage of children with disabilities, ages 3-5, receiving special education services in environments for non-disabled students (LRE M) will increase annually.

Change in 2005: Percent of children with disabilities, ages 3-5, receiving special education services in settings with typically developing peers.

Data Source: Maryland Special Education/ Early Intervention Services Census Data and Related Tables, (December 1, 2002, October 31, 2003 and October 29, 2004)

	Met	Not Met	t Indicator Does Not A	
LSS/PA Rating				
MSDE Desk Audit Rating				
MCDE O C' D '			Improvement Plan Requi	
MSDE On-Site Rating Confirmation			Yes	No

		Data/Doc	cumentation	Review	
	Number of SWD in LRE M			f SWD RE M	Quartile Ranking
	MD	LSS/PA	MD	LSS/PA	LSS/PA
2002					
2003					
2004					

Further review of data demonstrates that:

Check a	ll that app	oly.									
	Indicator does not apply to public agencies.										
	Data indicates a trend (minimum 3 years).										
	LSS awa	arded a com	petitive g	rant for FY	06 to add	ress LRE. A	mount				
	LSS/PA	had c	omplaints	related to	placement	in the LRE,	ages3-5.				
	LSS/PA has a Corrective Action Plan (CAP) related to this area.										
3	% SWD in Early % SWD in "home" % SWD in Childhood Settings Settings "combined" Setting			Total							
	MD	LSS/PA	MD	LSS/PA	MD	LSS/PA	MD	LSS/PA			
2002					1						
2003											
2004											

LSS/PA Name

Date of l	MSDE Desk A	Audit								
I. State	Priority Area	S					50 	.0		
D. Least Restrictive Environment										
2. Ages 6-21: The percentage of children with disabilities, ages 6-21, and										
	receiving	g special	educa	ation s	services	in g	general ed	ucation s	settir	ngs (LRE
	A) will in							10		885
	Change in 2									
	receiving spe					RE A	A, C, and p	ublic or p	oriva	te separate
	schools, or h									
	rce: Maryland									Data and
Related 7	Tables, (Decen	1, 20	002, C	octobe:	r 31, 20	03 a	nd Octobe	r 29, 200	4)	
× 00 m			M	et	Not N	let	Indi	cator Do	es IN	ot Apply
LSS/PA									-	
MSDE D	esk Audit Ra	ting					-			D
MSDE C	n-Site Rating						-		Plan	Required
Confirm		'					Ye	S	<u> </u>	No
		Yes production and				STEED AND THE				
							•	A PART TO SEE	tion of	
	350 4				entatio			MDA	_	T CC/DA Ave
	MD Avg. LRE A	LSS/PA LRE			Avg. E C		JPA Avg.	MD Av	750	LSS/PA Avg. F&G
2002	LICEA	DICE	A .	LIN	LC		SIGE C	100		
2003										
2004								-		(-
20T-0707-070-070	review of data	demon	strate	s that	:					
			na Desta Strove					No.		
Check al	I that apply.							11年 1000年		
	Indicator doe		ply to	public						
	% of S	SWD in			% of S		in			SWD in LRE nools, home,
	LR	L A			LK	EC	W I	separa		oital
	MD	LSS		N	1D	I	SS/PA	MD	-	LSS/PA
2002										
2003										
2004										
	LSS/PA has									
	LSS awarded	l a comp	etitive	grant	for FY	06 t	o address	LRE. Am	ioun	t of grant
	award:									
	LSS/PA had	c	compla	aints re	elated to	pla	cement in	the LRE.	18	

1/20/06

LSS/PA Name

Date of MSDE Desk Audit				1
9			ec.	
I. State Priority Areas				
E. Transition From Part				
Individualized Educati				
C (Infant and Toddlers				
Change in 2005: Percen				
found eligible for Part B	, and who l	have an IEP de	eveloped and imp	lemented by their
third birthday.				
Data Source: LSS submitted pol	icies and p	rocedures to N	ASDE, LSS colle	cted data.
	(1) (4) (1)			British Assessment
	Met	Not Met	Indicator D	oes Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				(F)
MSDE On-Site Rating			Improvement	Plan Required
Confirmation			Yes	No
Commination				
	一种大学社会社会	The second secon		
D	Data/Docui	mentation Rev	view	
Part C to Part B Transition po				YesNo
30 8				YesNo
Part C to Part B Transition po				YesNo
Part C to Part B Transition po				YesNo
Part C to Part B Transition po				YesNo
Part C to Part B Transition po				YesNo
Part C to Part B Transition po	olicies and	procedures a		YesNo
Part C to Part B Transition po	olicies and	procedures a		YesNo
Part C to Part B Transition po	olicies and	procedures a		YesNo
Part C to Part B Transition po	olicies and	procedures a		YesNo
Part C to Part B Transition po	olicies and	procedures a		YesNo
Part C to Part B Transition po	olicies and	procedures a		YesNo
Part C to Part B Transition poles Lead Agency	olicies and	procedures a		YesNo
Part C to Part B Transition potential Lead Agency LSS Data: Further review of data demonst	olicies and	procedures a		YesNo
Part C to Part B Transition police Lead Agency	strates tha	procedures and the state of the	re approved.	
Part C to Part B Transition policy Lead Agency LSS Data: Further review of data demons Check all that apply. Indicator does not apple LSS/PA has a Correct	oly to publicive Action	procedures and the control of the co	re approved	1.
Part C to Part B Transition police Lead Agency LSS Data: Further review of data demonstrate Check all that apply. Indicator does not apple LSS/PA has a Correct LSS maintains a database.	olicies and strates that oly to publicive Action base of chil	procedures and the control of the co	re approved	1.
Part C to Part B Transition policy Lead Agency LSS Data: Further review of data demons Check all that apply. Indicator does not apple LSS/PA has a Correct	olicies and strates that oly to publicive Action base of chil	procedures and the control of the co	re approved	1.

LSS/PA N							
Date of M	SDE Desk Audit						
I. State Priority Areas							
F. Participation in Statewide Assessment Programs							
***	Maryland Model fo				nderga	rten	
1.	Assessment.) All st						
	testing program.	uuciits wii	in disabilities	participate	in the	appropriate	
Data Source	e: Maryland Model f	or School	Readiness Ren	ort.			
	12.org/instruction/ens			ort,			
www.iiidk	12.01g/ilistruction/clis	Sul C/IVIIVISI					
		Met	Not Met	Indicat	tor Doc	es Not Apply	
T CC/DA D	ating	IVIEL	Notiviet	mulca	tor Due	S Not Apply	
LSS/PA R			-				
MSDE De	sk Audit Rating			T		n - D - ' - 1	
MSDE On	-Site Rating			A	ment	Plan Required	
Confirmat	tion			Yes		No	
				Balling Strategy	21	Mendicular articles (b)	
		Data/Docu	mentation Re	view			
	2002		2003		D	2004	
NANACID	Percent Participati	on	Percent Partic	ірацоп	Perce	ent Participation	
MMSR							
			4.				
Further re	view of data demon	strates tha	it:				
10							
					994.9\$.18 oc		
Check all t	that apply.					and the state of t	
	Indicator does not a						
	Data indicates a tre						
LSS/PA has a Corrective Action Plan (CAP) related to this area.							

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I. State Priority Areas F. Participation in Statewide Assessment Programs 2. Maryland School Assessment (MSA) 3. Alternate Maryland School Assessment (ALT-MSA) All students with disabilities participate in the appropriate testing program. Data Source: Mdreportcard.org; mdk12.org Met Not Met **Indicator Does Not Apply** LSS/PA Rating MSDE Desk Audit Rating Improvement Plan Required MSDE On-Site Rating Yes No Confirmation Data/Documentation Review Adequate Yearly Progress (AYP) Participation Rate 2003 2004 2005 MSA Math (includes Reading Math Reading Reading Math Alt-Not Not Not Not Not Not Met Met Met Met Met Met MSA) Met Met Met Met Met Met Further review of data demonstrates that:

Check	all that apply.
	Indicator does not apply to public agencies.
	Data indicates a trend (minimum 3 years).
	LSS/PA has a Corrective Action Plan (CAP) related to this area.

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LSS/PA N	Vame		Si e conse		
Date of M	ISDE Desk Audit				
			J*		
I. State P	riority Areas	1			
	ticipation in Statewic	de Assessn	ent Program	S	
	High School Assessm				ies participate in
2000 00	the appropriate test				
	ce: Mdreportcard.org,				
			La Company	in general	
		Met	Not Met	Indicator	Does Not Apply
LSS/PA R	Rating				
MSDE De	esk Audit Rating				
MODEO	C'4 - D - 4'			Improveme	nt Plan Required
Confirma	n-Site Rating			Yes	No
Confirma	tion				
	I	Data/Docu	mentation Re	view	
	Number	of SWD V	Who Participa	ated in HSA	
	English	Alge	bra	Biology	Government
2003				I.C.	
2004					
2005					
Further r	eview of data demon	strates tha	it:		
Check all	that apply.		1 1.		
	Indicator does not				
	Data indicates a tre				
	Has a tracking syst	em in place	to monitor H	SA participati	on.

LSS/PA Name			V	
Date of MSDE Desk Audit				
I. State Priority Areas G. MSA Results 1. Reading: Special ed Adequate Yearly P Data Source: Mdreportcard.org	rogress (A	YP) in readin		nprove in meeting
	Nach	Not Met	Lina	NI A
LSS/PA Rating	Met	Not Met	Indicator De	oes Not Apply
MSDE Desk Audit Rating		 		
MSDE On-Site Rating Confirmation			Improvement Yes	Plan Required No
	Data/Docur	nentation Rev	view	
Adequate `	Yearly Pro	gress (AYP: N	Met, Not Met)	
		2003		2004
	Met	Not M	et Met	Not Met
All Students: Reading			The same of the sa	
Special Education: Reading				
Further review of data demon	strates tha	t:		
				S a
Check all that apply.				
Met AYP due to safe				1
Data indicates a trend MSDE awarded a con	mpetitive gr	rant to the LSS	S/PA for FY 06 to	address the issue
of meeting AYP. Am	ount of gra	nt award:		
LSS/PA met AYP for	r participati	on in statewid	e testing.	

LSS/PA Name				
Date of MSDE Desk Audit			A 963	
I. State Priority Areas	12		1	
G. MSA Results		0		1)
2. Math: Special educat	tion studen	its, as a sub-g	roup will impr	ove in meeting
Adequate Yearly Pro		*		
Data Source: Mdreportcard.org	mdk12.org	g		
Paramakan Kabupatèn Kabupa				
	Met	Not Met	Indicator	Does Not Apply
LSS/PA Rating			**************************************	
MSDE Desk Audit Rating				
MSDE On-Site Rating			Improveme	nt Plan Required
Confirmation	-11		Yes	No
	THE RESERVE	是是 以上,1945年		
		mentation Re	AU - I - I - I - I - I - I - I - I - I -	
Adequate	Yearly Pro		Met, Not Met)	
		2003		2004
	Met	Not M	let Met	Not Met
All Students: Math				
Special Education: Math				
Further review of data demon	strates tha	it:		
Check all that apply				
Met AYP due to safe	harbor		Avalent un Mache	
Data indicates a trend		3 Vears)	- " " " " " " " " " " " " " " " " " " "	
MSDE awarded a con			S/PA for EV 06	to address the issue
of meeting AYP. Am				
LSS/PA met AYP for	r participati	ion in statewic	le testing.	

LSS	PA N	ame	100									77				
Date	of M	SDE	Desk .	Audit			-			W 225-275	2 72.55					
		5														
	_	riority		as												
H		4 Res									1.5					
				ılts for									the H	SAs a	re	
Б.				comp				or no	n-disa	abled	stude	nts.				
Data	Sourc	e: Mo	repor	tcard.o	rg; m	idk12	.org	Service As				40.5				W- 11 5 5 7 1 1 1
						Met		Not N	lot		Indi	noto»	Door	Not A		
T.SS/	PA R	ating			· ·	viet		I AOL IA	iei		man	cator	Does .	NOL A	рріу	
		sk Au	dit R	ating			+									
							+			I	mpro	veme	nt Pla	n Re	anire	
100		-Site	Ratin	g					ı		Yes		1		No	
Cont	irmat	ion							Ī							
																4
						Dat	a/Doc	umen	t Rev	iew						
					High	Schoo	l Asses	ssment	: Perce	ent Pas	ssing					
		Eng	lish I			Bio	logy			Gover	nment	:		Alg	ebra	
	U 1000000 T	gular		ecial		ular	The second second	ecial		ular		ecial		ular		ecial
	Educ	LSS	Educ	LSS	Educ	LSS	Educ	LSS	Educ	LSS	Educ	LSS	Educ	LSS	Edu MD	Local
	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.
2003																
2004																2
2005																
Furth	ier re	view o	of dat	a dem	onstr	ates	hat:								1	
CL	- STV			5 377 636						3767 63.50						
Check	кант			tor do	00 00	t annl	v to n	ublic	ngana	ioc						
Fn	glish			ndicat							50					
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			LSS/P/	n mas a	i proc	CSS IC	1110	шип	ig and	COIII	harms	, resul	ıs.			

LSS/PA Name						
Date of MSDE Desk Audit						
	N.					
II. General Supervision	0					
A. Student Record Review	v		20			
1. LSS/PA has an annu		for record re	view and focus	ed professional		
development designe	-					
regulations.	ou to clisus	e compilance	***************************************	I State		
Data Source: LSS/PA data; MS	DF monito	ring report wi	thin last school	vear		
But Source. Essirir data, 1115	DE monic	Jillig Teport WI	tilli iust seliooi	y Cai		
•	Met	Not Met	Indicator D	oes Not Apply		
LSS/PA Rating						
MSDE Desk Audit Rating						
10 10 C		1	Improvemen	t Plan Required		
MSDE On-Site Rating			Yes	No		
Confirmation			103	110		
	hata/Docus	mentation Rev	viow			
LSS/PA has a written pr professional developme LSS/PA has evidence to written description of th LSS/PA has a written pr inclusion of noncomplian LSS/PA has no evidence Further review of data demons	support and support and support and support and support to support	pports finding annual revie cannot demon to profession t that the indi	gs. ew of records be nstrate evidence al development	ut does not have a		
Check all that apply.						
LSS/PA has data from						
LSS/PA has data from	n previous	record reviews	s analyzed.	57 75		
LSS/PA has a long-ra	LSS/PA has data from previous record reviews analyzed. LSS/PA has a long-range plan to manage record reviews.					
LSS/PA has a Corrective Action Plan (CAP) related to this area.						

Date of MSDE Desk Audit				
				200
II. General Supervision				
A. Student Record Review	,			
2. Special education stu	dent reco	rds will demo	nstrate complian	ce with federal
and State regulations			ACTIVITIES OF SECTION ASSESSMENT ASSESSMENT	
Data Source: LSS/PA data, MSI		ring report wit	hin last school yea	ar
	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
			Improvement 1	Plan Required
MSDE On-Site Rating			Yes	No
Confirmation				+1
D	ata/Docui	mentation Re	view	
Problem areas:	1			
n				
Further review of data demons	strates tha	ıt:		
Further review of data demons	strates tha	nt:		
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Further review of data demons	strates tha	ıt:		
Further review of data demons	strates tha	ıt:	2' 11	
	strates tha	it:		
Check all that apply.				
Check all that apply. MSDE Comprehensive	ve Record	Review compl		
Check all that apply. MSDE Comprehensiv MSDE Focused Reco	ve Record I	Review compl completed. A	rea	
Check all that apply. MSDE Comprehensive MSDE Focused Record LSS/PA has a Correct	ve Record I	Review compl completed. A	rea	compliance in
Check all that apply. MSDE Comprehensiv MSDE Focused Reco LSS/PA has a Correct special education reco	ve Record I rd Review tive Action ord keeping	Review compl completed. A n Plan related t	rea to findings of nonc	compliance in
Check all that apply. MSDE Comprehensive MSDE Focused Reconsidered LSS/PA has a Correct special education reconspectation and the comprehensive special education reconspectation.	ve Record I rd Review tive Action ord keeping	Review compl completed. A Plan related t g. record review	rea to findings of nonc s summarized.	compliance in
Check all that apply. MSDE Comprehensiv MSDE Focused Reco LSS/PA has a Correct special education reco	ve Record I rd Review tive Action ord keeping	Review compl completed. A Plan related t g. record review	rea to findings of nonc s summarized.	compliance in
Check all that apply. MSDE Comprehensive MSDE Focused Reconsidered LSS/PA has a Correct special education reconspectation and the comprehensive special education reconspectation.	ve Record I rd Review tive Action ord keeping a previous a previous nge plan to	Review compl completed. A n Plan related t g. record review record review o manage reco	rea to findings of nonc s summarized. s analyzed. rd reviews.	

LSS/PA Name							
Date of MSDE Desk Audit	Date of MSDE Desk Audit						
II. General Supervision	1.	66	3 3				
	B. Written Procedures: Public Agency Submission Standards (PASS)						
Each public agency sh procedures, including that demonstrates the	applicable	e forms, docur	ments, handbook	ks, manuals, etc.			
Data Source: Assurance Statements, Public Agency Written Policies, Special Education							
Handbook			23 825				
	Met	Not Met	Indicator Do	oes Not Apply			
LSS/PA Rating							
MSDE Desk Audit Rating							
MCDE On Site Deting			Improvement	Plan Required			
MSDE On-Site Rating Confirmation			Yes	No			
Confirmation							
I	Data/Docu	mentation Rev	view				
Date PASS submittMeets RequireNeeds revision	ed. ements of I as to meet	IDEA 2004. requirements	view of IDEA 2004.				
Date PASS submitt	ed. ements of I as to meet	IDEA 2004. requirements					
Date PASS submittMeets RequireNeeds revision	ed. ements of I as to meet	IDEA 2004. requirements					
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Date PASS submittMeets RequireNeeds revision	ed. ements of I as to meet	IDEA 2004. requirements					
Date PASS submittMeets RequireNeeds revision Further review of data demon	ed. ements of last to meet	IDEA 2004. requirements	of IDEA 2004.				
Date PASS submittMeets RequireNeeds revision Further review of data demon Check all that apply. LSS/PA has letter of	ed. ements of I as to meet	IDEA 2004. requirements at:	of IDEA 2004.	PASS.			
Date PASS submittMeets RequireNeeds revision Further review of data demon	ed. ements of I as to meet i	DEA 2004. requirements at: OF) directing of the control of the c	corrections to the the PASS.				

19

LSS/PA Name				
Date of MSDE Desk Audit				2
		11		
II. General Supervision				
C. Staffing				
1. Board Approved sta				
Data Source: Local application	contains Bo	oard Approved	Staffing Plan	
10 A A Sugar A Part 12 2 中 1 教育 1 公司 中 1 教育				1.00以来,15.4 0年的
	Met	Not Met	Indicator Doe	s Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
MSDE On-Site Rating			Improvement I	
Confirmation			Yes	No
	Doto/Doon	mentation Re	vior	SPACE OF SECTION SECTION
/ / Date Staffing Pl			VIC VV	
	an approv	ou by made as		
Further review of data demon		- Control of		
	istrates tha	nt:		
	istrates tha	nt:	24	
	istrates tha	nt:	2	
	strates tha	nt:	2	
	strates tha	nt:		
	strates tha	at:	2 ² =	
	strates tha	nt:		
Check all that apply.			a provision of EAI	DE due to
Staffing Plan contain			e provision of FAF	PE due to
Staffing Plan contain position vacancies.	ns procedure	es related to th		
Staffing Plan contain position vacancies. LSS/PA has a Correct	ns procedure	es related to th		
Staffing Plan contain position vacancies. LSS/PA has a Correct services.	as procedure	es related to th	elated to the provis	sion of related
Staffing Plan contain position vacancies. LSS/PA has a Correct	ns procedure etive Action	es related to th	elated to the provis	sion of related

LSS/PA Nai					
Date of MSI	DE Desk	Audit			
II. General	Supervisi	on			
C. Staff			8	9	(E. 19)
		asses taug	ht by highly qu	alified teachers is o	n file with MSDE.
		_		ed teachers is on fil	
F			ership Report		
Arminest o			Translation (1)		
		Met	Not Met	Indicator Do	es Not Apply
LSS/PA Ratin	g 2.				
12	3.		-		
MSDE Desk	2.				
Audit Rating	3.	<u></u>			
MSDE On-Site	e			Improvement	
Rating Confirmation				Yes	No
Commination	2.				
	3.				
		D	ata/Documenta	tion Review	
	10 %				
				FI L	
Further revi	iew of dat	a demons	trates that:		
Check all th	at apply.				
			ice has data on	classes taught by "hi	ghly qualified."
					ring that each special
				ualified," as appropr	
				working toward ensu	
. 277507			the mandates of		
as	oistains ai	- mooning	uit mandates of	T. J.D.D.	

LSS/PA Name					
Date of MSDE Desk	Audit	0.			3
III. Complaint Mana	gement				
A. Complaints	0				
A corrective a	ction plan	n has been	developed an	nd implemen	ted to correct areas
					by MSDE (in no case
longer than or					
Data Source: Part B D	ispute Res	solution-En	d of Year Rep	oort	
	e e				
		Met	Not Met	Indicato	r Does Not Apply
LSS/PA Rating					
MSDE Desk Audit R	ating				
MCDE On Site Detin				Improven	nent Plan Required
MSDE On-Site Ratin Confirmation	g		1 [Yes	No
Confirmation					
		distruction		10 (10 (10 (10 (10 (10 (10 (10 (10 (10 (
			nentation Re	view	
Number of Complaints		of Correctiv		of Corrective	Number of Corrective
Investigated	Action	s Identified		s Resolved n 1 Year	Actions Pending
			WILLII	II I Tear	rending
					8
Corrective Action Pla	n (CAP)	related to	the following	issues:	
Corrective faction in	(0111)	romited to		, 1001101	
Further review of dat	ta demons	strates tha	t:		
Check all that apply.					
	d to deter	nine if viol	ations are sys	temic in natu	re.

LSS/PA Name						
Date of MSDE Desk	Audit					
III. Complaint Mana	gement			E		
B. Due Process h						
Office of Adm	inistrativ	e Hearings	s decisions ar	e implement	ed as specified in	the
order.	_	L				
Data Source: Part B D	ispute Re	solution-En	d of Year Rep	port		Salar Salar
		Met	Not Met	Indicato	r Does Not Apply	r encontrol
LSS/PA Rating						
MSDE Desk Audit R	ating			•	DI D	
MSDE On-Site Ratin	g				nent Plan Require	ed .
Confirmation	•			Yes	No	
		TO SERVICE AND ADDRESS OF THE PARTY OF THE P	A dia Da			
N 1 of Heavines		of Correctiv	nentation Re	of Corrective	Number of Correc	tive
Number of Hearings Held		of Correctives 18 Required	10-10 (miles 10-10)	s Resolved	Actions Pendin	0.0000000000000000000000000000000000000
2201				Specified		
			Tir	neline		
	15.5					
Corrective Action Pla	an (CAP)	related to	the following	g issues:		
						10
Further review of da	ta demon	strates tha	t:			
runtilet review of day	ta domon	ori areo cara				
		9755566				
Check all that apply.						
		ear to be sys	stemic to the	LSS.		

LSS/PA Name					
Date of MSDE D	esk Audit				7,
III. Complaint M					
C. Mediation					
	/PA maintains	practices	that promo	te the use of medi	ation to resolve
disputes.	D Diamuta Dage	dution En	d of Voor Do	manti I agal data	
Data Source: Part	B Dispute Rest	nution-En	id of Fear Re	port, Local data	
		Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating		11200	110011100		es i tot i i p p i y
MSDE Desk Auc	lit Rating		9		
				Improvement	Plan Required
MSDE On-Site F Confirmation	kating			Yes	No
Confirmation		-			27
			nentation Re	participate the control of the contr	
Number of	Number of		mber of	Number Not	Number
Mediations	Mediations		ediations	Settled	Declined
Requested	Withdrawn	- 2	Settled		
Mediations relate	ed to the follow	ing icens		, i	
Mediations relate	ed to the follow	mg issue	•		
Further review o	f data demonst	rates tha	t•		
ruither review o	i data demonst	I MECS CIIM	•		
		* 8			
Check all that ap	nly				
	Control of the last of the las	ocedures f	or dispute re	solution (IDEA 20	04).
				xplaining dispute re	
	(other than the				
Partitio	V				

LSS/PA Name				
Date of MSDE Desk Audit				
IV. Stakeholder Input	-			
A. Special Education Ci	tizen Adviso	ory Committee	е	ė.
1. An active Special				(SECAC) is
maintained.			121	
Data Source: LSS/PA Local I	Data, Local A	pplication		N
	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating		in the second se		
MSDE On-Site Rating			Improvement	Plan Required
Confirmation			Yes	No
Commitment				
	Data/Docu	mentation Rev	view	
LSS/PA has:	1			
SECAC members				
Agendas of meeting	ngs			
SECAC bylaws				
" =				
5 0				
Further review of data demo	nstrates tha	nt:		
		1070-70 		
Check all that apply.				
Staffing Plan docur	nents SFC A	C input and act	tive involvement	
LSS/PA has a Corre				
Loo/1 A has a Coll	Court Action	I I Iuli (CAI) I	ciatou to mis issue	•

LSS/PA Name						
Date of MSDE Desk Audit						
IV. Stakeholder Input						
A. Special Education Citizen Advisory Committee						
2. A copy of the Special Education Citizen Advisory Committee budget is						
submitted and filed with MSDE.						
Data Source: LSS/PA Local Date	Data Source: LSS/PA Local Data, Local Application					
	Met	Not Met	Indicator D	oes Not Apply		
LSS/PA Rating						
MSDE Desk Audit Rating			The second	A TOP A STATE OF THE STATE OF T		
MSDE On-Site Rating		1 1	Improvemen	t Plan Required		
Confirmation			Yes	No		
Commination						
		mentation Re				
//_SECAC budget is	on file wit	h local applic	ation.			
(date)						
Further review of data demon	-44b	4.				
Further review of data demon-	strates tha	it:				
Check all that apply.						
Staffing Plan docume	ents SECA	C input and ac	tive involvement			
Jeaning I lan docume	02011					

LSS/PA Nam	e					
Date of MSDE Desk Audit						
				1		
IV. Stakehold	er Input		15			
B. Parent		****				
C. Public/Community						
D. Staff Input						
Parent, public/community and staff input are systematically gathered and used						
	rove the provision o				process of the contract of the	
	SS/PA local data	i speciai cu	ucation and	i i ciatea sei vi	ccs.	
Data Source. I	33/1 A local data					
		l l				
	**	Met	Not Met	Indicator	Does Not Apply	
	Parent Input					
LSS/PA Rating	Public/ Community					
ia sea	Staff Input					
MSDE Desk	Parent Input					
Audit Rating	Public/ Community	-	-	197.05		
	Staff Input	L		Improvement	ent Plan Required	
				Yes	No No	
MSDE On-Site	Parent Input	T	T	103	110	
Rating	Public/ Community					
Confirmation	Staff Input					
	Data	/Document	ation Revie	ew	9	
LSS/PA has	written documentation (2	2003-2005) tha	at input has be	en systematically	gathered through	
system-wic	le survey(s) for:					
Parents		Staff	_•		.1 11	
	written documentation the the provision of special				athered in program	
Parents			related service	es nom.		
	s documentation to suppo		_· nput.			
Further review	w of data demonstra	tes that:	12			
\$700 miles				-		
Check all that	apply.					
LSS	/PA has documentati	on to suppo	rt the use of	input but lack	s written	
I .	edures.		34		2	

P	robes
1.	How will the initiative(s) result in substantial progress toward the LSS/PA meeting the standard/goal?
a	
	50 J
2.	What professional development plans are in place to achieve the standard/goal?
	Training level addressed:
	Awareness (basic knowledge)Skill development (improving performance)
	Transfer (sustained change in practice)
	Audience(s) addressed:
	Administrators Special Education Staff Regular Education Staff Parents
	Community Members Stakeholder Group(s) Other

3. How does the LSS/PA monitor progress toward meeting the standard/goal? (include

	how progress is measured)
	Staff responsible for monitoring:
	Number of times per year the indicator monitored:
	Data source:
-	Same data source as Self-Assessment Other Under the U.S. (DA provide property of the U.S.) (DEA and COMAR requirements)
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements related to the indicator?
	No. of the second secon
	Record Review Process:
	Peer Review Process:
	Classroom Visitations:
	Interviews (indicate staff):
	Surveys include queries related to this indicator:
	Other (explain):

NOTES

SY 2005- 2006 Monitoring Status for LRE Based on 2004 Child Count Data

	LRE A State Target: 57.25%	GAP	LRE C State Target: 17.72%	GAP	Separate Facilities (SF) State Target: 7.92%	GAP	Preschool (PS) LRE State Target: 40.54%	GAP	PAs With CAPs for LRE	Date Verify CAP	Date of LRE FM 1/1/06- 6/30/06
Allegany	84.35	+27.10	06.36	-14.36	2.86	-05.06	50.34	+09.80			
Anne Arundel	59.04	+01.79	15.53	-02.19	8.42	+00.05	17.05	-23.49	Active CAP	1/25-27/06	
Balt City	40.76	-16.49	27.22	+09.50	10.82	+02.90	35.57	-04.97	Active CAP	2/06	
Balt Co	58.14	+00.40	24.94	÷07.22	8.06	+00.14	63.80	+23.26			2/23-28/06
Calvert	44.97	-12.28	07.85	-09.87	5.49	-02.43	25.48	-15.06	Active CAP	(10/04/06)	
Caroline	61.27	+04.02	12.54	-05.18	2.22	-05.70	37.33	-03.21			
Carroll	71.96	+14.71	08.63	-09.09	4.60	-03.32	29.34	-11.20			5-06
Cecil	75.13	+17.88	09.62	-08.10	2.69	-05.23	57.34	+16.80		 	
Charles	62.99	+05.74	12.68	-05.04	5.09	-02.83	43.29	+02.75			
Dorchester	80.70	+23.45	04.72	-13.00	0.83	-07.09	72.22	+31.68			
Frederick	79.15	+21.90	05.74	-11.98	3.79	-04.13	28.13	-12.41			
Garrett	69.17	+11.92	11.66	-06.06	0.80	-07.12	89.06	+48.52		·	
Harford	70.13	+12.88	04.00	-13.72	5.66	-02.26	47.11	+06.57			
Howard	73.45	+16.20	05.24	-12.48	4.52	-03.40	48.14	+07.60			
Kent	73.35	+16.10	10.66	-07.06	0.31	-07.61	100.0	+59.46			
Montgomery	53.30	-03.95	21.57	+03.85	7.32	-00.60	06.49	-34.05	Active CAP	(09/28/06)	5/2-5/-06 RS
PG	38.33	-18.92	27.69	-09.97	12.0	÷04.08	61.71	+21.17	Active CAP	(03/01/06)	3/28-31/06
Queen Anne	89.67	+31.42	01.44	-16.28	2.88	-05.04	64.41	+23.87			
St Mary	70.53	+13.23	10.57	-07.15	1.85	-06.07	51.81	+11.27			
Somerset	81.74	+24.49	03.59	-14.13	1.20	-06.72	88.24	+47.70			
Talbot	77.11	+19.86	04.73	-12.99	0.25	-07.67	100.0	+59.46			,
Washington	80.80	+22.75	03.61	-14.11	0.99	-06.93	70.35	+29.81	Active CAP	(03/11/06)	4/24-26/06
Wicomico	74.57	+17.32	10.96	-06.76	0.99	-06.93	41.25	+00.71	, tell to the	(35.17.30)	72, 25,00
Worcester	80.49	+23.24	07.37	-10.35	0.92	-07.00	40.58	-00.04			

COLOR CODING KEY	LRE A	LRE C	State Facilities	Preschool	
Meets or exceeds State target.	≥57.25%	≤ 17.72%	≤ 7.92%	≥ 40.54%	
Performing below the State target.	57.24% - 5225%	17.73% - 22.72%	7.91% - 8.90%	40.53% - 35.54%	
Performing significantly below State target.	≤ 522 4	≥ 22.73%	≥ 8.91%	≤ 3553%	
Monitored in LRE: Identified noncompliant and is implementing CAP	.	1/4			

Monitored in LRE: No findings in school age.





200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

November 1, 2005

Mrs. Diane Black Director of Special Education Anne Arundel County Public Schools 2644 Riva Road Annapolis, MD 21401

> Re: Self-Assessment IDEA 2004 Part B: Desk Audit and On-site Verification

Dear Mrs. Black:

On September 29, 2005, the Office of Quality Assurance and Monitoring (QAM), Division of Special Education/Early Intervention Services (DSE/EIS) met with you to provide an overview of the revised Monitoring for Continuous Improvement and Results (MCIR) process and the Self-Assessment submitted by the Anne Arundel County Public School System.

Thank you for submitting revisions based on the discussion. The QAM staff has reviewed these revisions in preparation for the upcoming on-site visit. The goal of this visit will be to verify and finalize the Self-Assessment prior to posting on the website. Data from the Self-Assessment will be used by the Maryland State Department of Education (MSDE) to determine future monitoring activities.

This letter is to confirm the date for the desk audit and on-site verification visit. The on-site visit has been scheduled for Thursday, November 10, 2005 at 9:30 a.m. at your office.

It is requested that you have available the following:

- Hard copies of the revised Self-Assessment for each LSS staff participating in the meeting;
- Two sets of blank copies of IEP FORMS including notices/letters currently in use;

Mrs. Diane Black November 1, 2005 Page Two

- Evidence to document compliance and or performance for standards/goals, ie.
 data, standards for Highly Qualified Teachers (Department of Human Resources
 report), Stakeholder Input, approval of your staffing plan (this could simply be an
 agenda from the BOE meeting at which it was approved) and an annual record
 review process;
- Other local documentation related to the improvement of special education and/or the correction of noncompliance.

In preparation for this meeting you may want to consider the participation of other staff members in your system that are integral to the analysis of data and the implementation of initiatives in special education and the delivery of special education services.

Questions about the submission or requirements of the Self-Assessment IDEA 2004, Part B on-site visit should be addressed to Mr. David Patterson, Monitoring Specialist, Office of Quality Assurance and Monitoring, at 410-767-0706, or by email, dpatterson@msde.state.md.us.

Sincerely,

Linda F. Bluth, Director

Office of Quality Assurance and Monitoring

Division of Special Education/

Early Intervention Services

c: Carol Ann Baglin

Branch Chiefs

Quality Assurance and Monitoring Team Members

Maryland State Department of Education Division of Special Education/Early Intervention Services Office of Quality Assurance and Monitoring

On-Site Visit Attendance Log

Anne Arundel Co Schools

MSDE Team Members

Name	Position	Role
Deine Black	director of Spec Ed	410-222-5410
David Patterian	MSINE	WA 7/ 2 0 7/2
Varied Patterian	MSDE	410 - 767-0700
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		-
	,	